



Little Folks out of school club

Inspection report for early years provision

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| Unique Reference Number | EY339848 |
| Inspection date | 13 March 2007 |
| Inspector | Jennifer Turner |
| Setting Address | Kingsbury School, Kingsbury Road, Erdington, BIRMINGHAM, B24 8RE |
| Telephone number | 01213064874 |
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| Registered person | Little Folks Day Nursery Ltd 4115041 |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Little Folks Out of School Club opened in 2006 and operates from a hall in Kingsbury Secondary School and is situated in the Erdington area of Birmingham. A maximum of 60 children may attend the Out of School at any one time. The club is open each weekday from 07:30 to 09:10 and from 15:10 to 17:45 term times only. During the school holidays the club is open from 07:30 to 18:00 except on bank holidays. All children share access to a secure enclosed outdoor play area.

There are currently 32 children aged from three to under eight years on roll. The Out of School currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The Out of School employs four staff. Three of the staff, including the manager hold appropriate early years qualifications and one staff is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children maintain good personal hygiene and their well-being is effectively maintained, as they learn about the importance of personal hygiene through regular daily routines. They know that if they wash their hands before snacks and after using the toilet it will prevent germs spreading. Staff take care to implement effective environmental practices to maintain children's health, for example, they wear protective clothing when handling food, monitor and record the temperature of the fridge and the food before serving it to the children. All staff hold a current first aid certificate and they generally follow universal procedures when attending to first aid, although details relating to the specific area of injury is not always recorded.

Children have a very good awareness of healthy eating as well as the importance of good nutrition through planned activities such as food tasting. They are offered a hot meal with a drink and they can help themselves to water throughout the session. Children enjoy the social interaction that takes place during snack time as they talk to staff about their day at school, activities they have planned to do. As mealtimes are calm and restful, this gives them time to relax after their busy day.

Children enjoy a varied range of activities indoors and outside which promotes their physical development. Their favourite time of the day is participating in outdoor activities such as football, basket ball, or movement and dance. They increase their manipulative skills by using implements and tools such as scissor, spatulas and paint brushes.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enter the setting with excitement and are eager to participate in the activities on offer as staff prepare the room before they arrive. The environment, space and layout of the hall ensures they have an awareness of this being their space and they talk happily about how they enjoy attending the club. The premises are very clean and well-maintained and all the equipment and resources used by the children are safe and suitable allowing them to make safe and independent selections.

Staff generally follow an effective risk assessment programme to ensure that premises and resources are checked for safety and cleaned on a regular basis to minimise any potential hazards to the children, however procedures for recording the areas checked are not always maintained sufficiently. Children move safely and confidently around the setting indoors and outside as they are escorted by staff to the toilets and sports hall. Staff use electronic swipe cards to move around the premises and visitors are asked to sign in and out. They are learning to become aware of their own safety through daily routines and discussions with staff who remind them why they should not run whilst indoors or throw toys.

Children are well-protected by staff because they have attended training, have a good knowledge of the signs and symptoms of abuse and know their responsibility to follow the local authorities

safeguarding children procedures when reporting concerns. These and other policies that ensure children's welfare is a priority are discussed in detail as part of the staff meetings to ensure that all staff are aware of their duty of care.

Helping children achieve well and enjoy what they do

The provision is good.

Children relish and enjoy their time in the club. They achieve well in their development and leisure as a result of the staff's clear understanding of how children learn and the importance of play. With the introduction of the 'Every child matters' framework and having completed play work training staff use the information to guide the planning of a varied and broad range of activities, whilst still ensuring children are able to make their own choices. Children settle well and relate very positively to staff who join in their play and speak warmly about how they enjoy the relationship they have with the children.

Children enjoy the cross-development activities that take account of their needs and desires to chill and relax after the rigours of the school day. They spend their time purposefully as they concentrate and become engrossed in junk modelling, decorating biscuits or designing jewellery from coloured beads. They talk excitedly about enjoying activities such as playing basket ball and football. Children access the quiet area where they can read books, sit and chat with friends or use the area to lie down with some activities such as construction or imaginative play. Interaction from staff is friendly and relaxed with some children instigating this at their own request which staff acknowledge. Football, computer games, art and craft activities are firm favourites with some children giving demonstrations of their skills at beating staff at pools.

Helping children make a positive contribution

The provision is good.

Children take great pride in club and they know they are very important people as staff talk to them with respect and they benefit from the staff's positive support. Their opinions and ideas are valued and respected as they actively contribute to some aspects of the setting's routine such as the club rules. They develop a full awareness of the diversity of society through their involvement in the celebrations of festivals and events from around the world such as America day, Caribbean day and Chinese New Year having tasted different cultural foods.

Children of all abilities are very positively supported by staff who work closely with parents. Their behaviour is exemplary as they readily share, take turns and develop an awareness of the needs of others within their group. All children are developing an understanding of the boundaries and expectations of their behaviour as they were involved in devising the club rules. Children are considerate, use good manners and readily apologise if their actions impinge on others.

Children benefit from the very positive partnership that is fostered with their parents. Staff fully acknowledge that the parents know their children best and take time to discuss particular needs and requirements in order for children to be secure and happy in the setting. Parents

report that they are happy with the club and that their children enjoy attending and taking part in the many activities organised for them.

Organisation

The organisation is good.

Children's care, welfare and well-being are well promoted in this setting. Staff genuinely enjoy what they do and are enthusiastic, committed and dedicated to providing exciting and stimulating experiences for the children. This contributes to children being very settled, secure and happy. Staff take pride in the roles they play in the overall development of the children using their individual skills and ideas to extend children's learning and play.

The management team ensures that they appoint suitably vetted, qualified and experienced staff and ensure that the staff are fully informed of their roles and responsibilities towards the children in their care. They regularly update their policies and procedures and ensure that all staff are familiar with these during staff meetings and inductions. All the legally required documentation is maintained, updated and reviewed regularly with a high emphasis on confidentiality.

Overall children's needs are met.

Improvements since the last inspection

Not applicable, as this is the first inspection since registration.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure records related to accidents involving the children are recorded effectively

- ensure that records are kept of the daily risk assessments carried out on the premises

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk